Appendix 1: Scope and Sequence: Schedule for Topics and Skills


| Week | Spelling Rules | Spelling | Phonics | Creative Expression |
| :---: | :---: | :---: | :---: | :---: |
| 9 |  | Regular Words: tell, bend, legs, fed, yell, rub, sun, cut Sight Words: chick, from | Review short $e$ and $u$ words Sight Word Bingo I (Reading Words) Form Words (Forming Words) | Article A or An (Writing Mechanics) You are a Vet (Imagination) Five Vowels (Forming Words) |
| 10 |  | Regular Words: job, odd, mop, got, box, doll, log, off Sight Words: one, two | Short o words <br> Form Words that make the /ŏ/ <br> sound (Forming Words) <br> Sight Word Bingo II (Reading Words) | Homophones (Writing Mechanics) <br> Invitation (Communication) Story Order (Writing Skills) |
| 11 | -ck and the /k/ sound; -all sounds | Regular Words: back, neck, fall, rock, wall, pick, sack, ducks Sight Words: three, four | Words ending in -ck, plus -all Practice with -all (Forming Words) -ck and the /k/ sound (Forming Words) Count the Vowels (Letter Recognition) | Antonyms (Writing Skills) Description (Explanation) Journal (Recollection) |
| 12 |  | Regular Words: black, click, flag, glad, glass, clap, flat, clock Sight Words: here, way | Words beginning with $\mathrm{bl}-, \mathrm{cl}-, \mathrm{fl}$-, and gl - <br> Sight Word Bingo II (Reading Words) Making Words from Letters (Forming Words) | Alphabetize (Word Skills) <br> Imaginative Writing <br> (Imagination) <br> Word Play (Forming Words) |
| 13 |  | Regular Words: think, plan, plus, skip, slap, bunk, junk, plot, sled Sight Words: should, could | Words beginning with $p l-$, $s k-$, sl-, and ending with -nk Form Words (Forming Words) | Attribution (Writing Skills) Non-Rhyming Poem (Poetry) Write Backwords (Forming Words) |
| 14 |  | Regular Words: crib, crop, drink, drum, grass, grin, drill, grip Sight Word: put, my | Words beginning with $c r-, d r-$, and gr- <br> Spell Words in Succession (Forming Words) <br> Form Words (Forming Words) | Number Match (Reading <br> Words) <br> Personification (Writing Skills) <br> Five Vowels (Forming Words) |
| 15 |  | Regular Words: bring, frog, press, trap, truck, prop, brag, trip, prod Sight Word: some | Words beginning with br-, fr-, pr-, and $t r-$ <br> Spell Words in Succession (Forming Words) <br> Form Words (Forming Words) | Alliteration (Writing Skills) Write a Perfect Pet Story (Description) <br> Rhymes with Tin (Letter Sounds) |
| 16 |  | Regular Words: smell, snip, snug, speck, scab, spell, spot, spun Sight Word: also, now | Words beginning with sc-, sm-, sn-, and $s p$ - <br> Write the Words (Forming Words) Sight Word Bingo II (Reading Words) | Syllables (Word Skills) <br> Thank You Note <br> (Communication) <br> Word Forcus (Reading Words) |
| 17 |  | Regular Words: stem, twig, swim, twin, step, still, stuck, stop Sight Word: what, who | Words beginning with $s t-, s w$-, and tw- <br> Spell Words (Writing Skills) <br> Go Fish! (Reading Words) | Synonyms (Writing Skills) Race Notes (Writing Skills) Jumble Letters (Forming Words) |
| 18 |  | Regular Words: quit, quiz, quack, squirt, quest, quip, squint Sight Words: they, of, see | Words beginning with qu-, and squ- <br> Form Words (Forming Words) Concentration (Reading Words) | Contractions (Writing <br> Mechanics) <br> Synthesis (Narration) <br> Match Middle Sounds (Letter <br> Sounds) |

[^0]| Week | Spelling Rules | Spelling | Phonics | Creative Expression |
| :---: | :---: | :---: | :---: | :---: |
| 19 |  | Regular Words: lamp, jump, desk, fast, best, lost, must, bump Sight Words: walk | Words ending with -mp,-sk, and -st Make a New Word (Forming Words) Form Words (Forming Words) | Color Names (Vocabulary) <br> Story-Starter (Imagination) <br> Dialog (Writing Skills) <br> Oral: Approaching People |
| 20 |  | Regular Words: left, soft, gifts, belt, tent, plants, print, sent Sight Word: done, there | Words ending with $-f t,-f t s,-l t,-l t s$, -nt and -nts | Compound Words (Forming Words) <br> Poem (Imagery/Poetry) Nursery Rhyme Poem (Poetry) |
| 21 |  | Regular Words: self, milk, gulp, hand, land, send, fund, yelp Sight Word: down, eat | Words ending with $-l f,-l k$, $-l p$, and -nd <br> Create Sentences (Writing Skills) Sight Word Bingo I (Reading Words) | Simile (Writing Skills) Journal (Recollection) Dialog (Writing Skills) |
| 22 |  | Regular Words: kept, slept, adopt, stamp, limp, dump, nest, list Sight Words: our, where | Words ending with $-p t,-m p,-s t$ Form Words (Forming Words) Sight Word Bingo II (Reading Words) | Homophones (Writing Skills) Dog Poem (Poetry) Rhymes (Letter Sounds) |
| 23 | $y$ at the end of a one syllable word makes a long i sound | Regular Words: so, cry, sky, try, tree, dry, fly, spy, why Sight Words: want, does, were | Single-syllable words ending in $-y$ Form Words (Forming Words) | Antonyms (Writing Skills) <br> Retell a Story (Narration) <br> Letter Puzzle (Forming Words) |
| 24 | The "Magic E" | Regular Words: late, side, note, cute, age, same, vote, dime, hide, more Sight Word: your | Long-vowel words with silent e's, | Alphabetize (Word Skills) <br> Persuade (Explanation) <br> Long Vowel Focus (Forming <br> Words) <br> Oral: Present |
| 25 |  | Regular Words: ate, five, bike, hope, save, ride, use, nose, rope, wise | Long-vowel words with silent e's, Short- and Long- Vowel Words (Letter Sounds) | Article A or An (Writing <br> Mechanics) <br> Describe Food (Description) <br> Categorize (Vocabulary) |
| 26 | Adding suffixes -es or -ed to words ending in $y$ | Regular Words: smile, cries, blue, brave, grade, plane, stone, tries, flute, spoke | Long-vowel words with silent e's, Part III <br> Alphabetical Order (Word Skills) | It's or Its (Vocabulary) <br> Friendly Letter (Communication) Categorize (Vocabulary) |
| 27 |  | Regular Words: shake, shelf, shop, dish, cash, wish, rush, fresh, brush, crush | The sh digraph Form Words (Forming Words) Go Blend! (Letter Sounds) | Homophones (Writing Skills) Choose an Activity (Imagination) Compound Words (Forming Words) |
| 28 | /th/ and /wh/ | Regular Words: whom, these, cloth, this, what, when, that, math, thick, path | The wh and th digraphs Go Blend! (Letter Sounds) Combinations/th/ and /wh/ (Forming Words) | Synonyms (Writing Skills) Green Eggs and Ham Story (Imagination) Place Order Words (Vocabulary) Oral: Telephone Skill |
| 29 | /ch/ | Regular Words: chop, branch, rich, catch, much, chill, such, inch, chest, chin | The ch digraph and tch blend Sight Word Bingo II (Reading Words) Create Words (Forming Words) Form Words (Forming Words) | Series (Writing Mechanics) <br> Story-Starter (Imagination) <br> Form Sentences (Writing <br> Skills) |

(continued on the following page)

| Week | Spelling Rules | Spelling | Phonics | Creative Expression |
| :---: | :---: | :---: | :---: | :---: |
| 30 | e, i, o, or u are short when they precedeng; a is long when it preceeds ng | Regular Words: king, lung, song, strong, long, bang, fling, sing, wing, rang | Words ending in -ang, -ing, -ong, and -ung <br> Pronounce the Blend (Letter Sounds) <br> Understanding Letter <br> Combinations (Forming Words) | Can or May (Vocabulary) Synthesis (Narration) Jumble Letters (Forming Words) |
| 31 | -ing suffix | Regular Words: willing, lasting, drinking, camping, dressing, dusting, hunting, helping, frying, planting | Suffixes, Part I (-ing) <br> The -ing Suffix (Forming Words) Go Blend! (Letter Sounds) | Hyperbole (Writing Skills) <br> Synthesis (Narration) <br> Word Play (Forming Words) |
| 32 | Vowel Digraphs ai, ay, ea, and ee | Regular Words: need, queen, sleep, meet, meat, tea, heal, week, street, green | Vowel digraphs: ai, ay, ea, ee and oa Make Words using "ay" and "ai" <br> (Forming Words) <br> Read ea and ee Words | Rhyme (Letter Sounds) Retell a Story (Narration) Categorize (Vocabulary) |
| 33 |  | Regular Words: grain, paint, rain, wait, clay, play, trail, pray, fair, way | Vowel digraphs: ai and ay Review /ā/ Sounds (Letter Sounds) Write the Words (Forming Words) | Suffixes (Forming Words) Description (Narration) Rhyme (Letter Sounds) |
| 34 |  | Regular Words: road, bowl, snow, coat, float, soap, goat, owe, loaf, low | Vowel digraphs: oa and ow The /ō/ Sound (Letter Sounds) | Add to the Story (Writing Skills) <br> 4 W's of a Story (Writing Skills) Compound Words (Forming Words) |
| 35 |  | Regular Words: bathtub, bedtime, hotdog, inside, himself, within, sunset, upset | Compound words Spell the Words (Writing Skills) | Homophones (Writing Skills) Invent (Imagination) Create Words (Forming Words) |
| 36 |  | Regular Words: fallen, madness, tallest, tested, wishful, seeing, badly, kissable | Suffixes, Part II (-ing, -ed, -en, -est, -ness, -ly, -able) <br> Form Words With Suffixes (Forming Words) | Alphabetize (Word Skills) Story-Starter (Imagination) Dictate a Story (Imagination) Oral: Directions |

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[^1]:    4 | Instructor's Guide Resources | Section Four | 5-Day | Language Arts 1

