

Handwriting Without Tears

1st Grade—My Printing Book

	Day 1	Day 3	Notes
Week 1	4–7	8–9	<p>Note: Mom read pp. 4–6.</p> <p>p. 7 Encourage your children to doodle as the page directs.</p> <p>p. 9 Mystery Letter—Mom: call out letters from the top of the page in random order. They all follow the same pattern. They begin in the starting corner, make a big line and then, return to the starting corner to create the letter.</p>
Week 2	10	11	
Week 3	12	13	
Week 4	14	15	
Week 5	16–17	18	
Week 6	19	20	
Week 7	21	22–23	
Week 8	24	25	
Week 9	26–27	28	p. 28 Mom: call out the letters in the upper right hand corner for your children to practice.
Week 10	29	30–31	p. 29 <i>Handwriting Without Tears</i> uses the hand designations to physically demonstrate how the letters go—above the line, within the lines, or below the lines.
Week 11	32	33	
Week 12	34–35	36	
Week 13	37	38	
Week 14	39	40–41	
Week 15	42–43	44–45	
Week 16	46	47	p. 46 Mom: Spell and have your children write the following words: cat, got, goat, dog, go, dot, good, coat, cost, done, cool, scat*, soon, boot*, doom, pool*, come, goal, odd, pod, comb, nod, coast. Note: Some words do not begin with the "Magic C."
Week 17	48	49	
Week 18	50	51	
Week 19	52	53	
Week 20	54–55	56–57	
Week 21	58–59	60–61	
Week 22	62–63	64–65	
Week 23	66–67	68	
Week 24	69	70	
Week 25	71	72	
Week 26	73	74	
Week 27	75	76	
Week 28	77	78	
Week 29	79	80	
Week 30	81	82	
Week 31	83	84	
Week 32	85	86	p. 86 Prepositions function in language to visually show position. They add interest to our writing.
Week 33	87	88	

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Week 34	89	90	
Week 35	91	92	
Week 36	93	94	