

## Language Arts 3

Dad or mom, if your student successfully completes 8 of the 10 assessment questions, please move on to the assessment for Language Arts 4-5. If your student does not complete 8 of the 10 assessment questions successfully, then Language Arts 3 would be our best recommendation.

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1. "What a big Bible!" Clara said. "And what wonderful stories," said Reverend Strong. Clara loved to hear the stories told in church every Sunday.

Reverend Strong uses a sentence fragment when he responds to Clara. Please write what he says as a complete sentence with a subject and a verb.

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2. Look at these sentences and circle the letters that should be capitalized:

1. mary and john live next door.
2. do you think we will get snow, sarah?
3. the united states' closest neighbors are Canada and mexico.
4. the capital of England is London.

3. Read through the sentences below, and write similes of your own on the lines provided.

1. My dad is tall. He is as tall as \_\_\_\_\_

2. The snow made my socks wet. My socks are as wet as \_\_\_\_\_

\_\_\_\_\_

3. My friend has an interesting laugh. My friend laughs like \_\_\_\_\_

\_\_\_\_\_

4. There is a bad storm outside. The wind is blowing like \_\_\_\_\_

\_\_\_\_\_

4. Read the following passage, and then follow the instructions provided:

**Mr. Davis helped Mrs. Davis into the wagon and sat on the seat beside her. Frank and Ellen sat in the back, with the kitten between them.**

Make up sentences about the kitten using these prepositions below, one per sentence.

1. **beside** \_\_\_\_\_

\_\_\_\_\_

2. **in** \_\_\_\_\_

\_\_\_\_\_

3. **on** \_\_\_\_\_

\_\_\_\_\_

4. **under** \_\_\_\_\_

\_\_\_\_\_

5. **alongside** \_\_\_\_\_

\_\_\_\_\_

5. Write a persuasive letter to your grandmother on a separate piece of paper. Your letter must include 3-4 sentences. Use this format:

Dear Grandma,

Here, tell about the issue you will persuade your grandmother to agree with. Make sure you give reasons why she should take your position.

Sincerely,

(Your Name)

6. Use a linking verb to connect each subject to an adjective to create three sentences.

**Linking Verbs:**

**Subjects:**

**Adjectives:**

am  
is  
are  
was  
were  
be  
been

The badger  
My uncle  
The cookies

talented  
funny  
delicious

1. \_\_\_\_\_

\_\_\_\_\_

2. \_\_\_\_\_

\_\_\_\_\_

3. \_\_\_\_\_

\_\_\_\_\_

7. Read each quatrain (a rhyming poem with four lines) below. The letter in parentheses beside each line describes the rhyme pattern. Lines with the same letters rhyme.

Roses are red (a)  
Violets are blue (b)  
Sugar is sweet (c)  
And so are you (b)

Leslie Main's beautiful daughter (a)  
Happily brings me my water (a)  
What a nice way to ease my strife (b)  
Good thing I made her my wife! (b)

Now, write a quatrain that follows the rhyme pattern a, a, b, b.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

8. Common coordinating conjunctions include:

**for    and    nor    but    or    yet    so**

Use a coordinating conjunction to combine the following into a single sentence:

She threw them on a chair. Then she gulped down her milk.

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Use coordinating conjunctions to improve the following passage:

Today it is snowing. The sidewalks are wet. They are slushy. I would like to play outside. My mother says I will get wet. I will wear snow pants and boots.

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9. Using apostrophes:

1. Rewrite each of the following word pairs as contractions.

do not \_\_\_\_\_

we are \_\_\_\_\_

has not \_\_\_\_\_

2. Use apostrophes to show possession:

a car that belongs to Will \_\_\_\_\_

a tree that belongs to Matt \_\_\_\_\_

cookies that Grandma makes \_\_\_\_\_

10. Write the following sentences as instructed:

Write an exclamation about someone in your family.

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Write a question about an activity in which you participate.

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Write a sentence that uses an ellipsis to show a pause.

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