Language Arts 3

Dad or mom, if your student successfully completes 8 of the 10 assessment questions, please move on to the assessment for Language Arts 4-5. If your student does not complete 8 of the 10 assessment questions successfully, then Language Arts 3 would be our best recommendation.


Reverend Strong uses a sentence fragment when he responds to Clara. Please write what he says as a complete sentence with a subject and a verb.

_____________________________________________________________________________________
_____________________________________________________________________________________
_____________________________________________________________________________________

2. Look at these sentences and circle the letters that should be capitalized:

   1. mary and john live next door.
   2. do you think we will get snow, sarah?
   3. the united states’ closest neighbors are Canada and mexico.
   4. the capital of England is London.

3. Read through the sentences below, and write similes of your own on the lines provided.

   1. My dad is tall. He is as tall as ______________________________________________________

   2. The snow made my socks wet. My socks are as wet as _______________________________

   3. My friend has an interesting laugh. My friend laughs like __________________________

   4. There is a bad storm outside. The wind is blowing like ___________________________
4. Read the following passage, and then follow the instructions provided:

Mr. Davis helped Mrs. Davis into the wagon and sat on the seat beside her. Frank and Ellen sat in the back, with the kitten between them.

Make up sentences about the kitten using these prepositions below, one per sentence.

1. beside

2. in

3. on

4. under

5. alongside

5. Write a persuasive letter to your grandmother on a separate piece of paper. Your letter must include 3-4 sentences. Use this format:

Dear Grandma,

Here, tell about the issue you will persuade your grandmother to agree with. Make sure you give reasons why she should take your position.

Sincerely,

(Your Name)
6. Use a linking verb to connect each subject to an adjective to create three sentences.

<table>
<thead>
<tr>
<th>Linking Verbs</th>
<th>Subjects</th>
<th>Adjectives</th>
</tr>
</thead>
<tbody>
<tr>
<td>am</td>
<td>The badger</td>
<td>talented</td>
</tr>
<tr>
<td>is</td>
<td>My uncle</td>
<td>funny</td>
</tr>
<tr>
<td>are</td>
<td>The cookies</td>
<td>delicious</td>
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<tr>
<td>was</td>
<td></td>
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<td>were</td>
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<td>been</td>
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</tbody>
</table>

1. ________________________________________________________________________________________________
_______________________________________________________________________________________________

2. _____________________________________________________________________________________________
_______________________________________________________________________________________________

3. _____________________________________________________________________________________________
_______________________________________________________________________________________________

7. Read each quatrain (a rhyming poem with four lines) below. The letter in parentheses beside each line describes the rhyme pattern. Lines with the same letters rhyme.

Roses are red  (a)
Violets are blue  (b)
Sugar is sweet  (c)
And so are you  (b)

Leslie Main’s beautiful daughter  (a)
Happily brings me my water  (a)
What a nice way to ease my strife  (b)
Good thing I made her my wife!  (b)

Now, write a quatrain that follows the rhyme pattern a, a, b, b.

______________________________________________________________________________________________
______________________________________________________________________________________________
______________________________________________________________________________________________
______________________________________________________________________________________________
8. Common coordinating conjunctions include:

   for    and    nor    but    or    yet    so

Use a coordinating conjunction to combine the following into a single sentence:

She threw them on a chair. Then she gulped down her milk.

_______________________________________________________________________________________________
_______________________________________________________________________________________________

Use coordinating conjunctions to improve the following passage:

Today it is snowing. The sidewalks are wet. They are slushy. I would like to play outside. My mother says I will get wet. I will wear snow pants and boots.

________________________________________________________________________________________________
________________________________________________________________________________________________
________________________________________________________________________________________________
________________________________________________________________________________________________
________________________________________________________________________________________________

9. Using apostrophes:

1. Rewrite each of the following word pairs as contractions.

   do not _____________________________
   we are _____________________________
   has not _____________________________

2. Use apostrophes to show possession:

   a car that belongs to Will _____________________________________________
   a tree that belongs to Matt ____________________________________________
   cookies that Grandma makes ___________________________________________
10. Write the following sentences as instructed:

Write an exclamation about someone in your family.

_________________________________________________________________________________________________
_________________________________________________________________________________________________

Write a question about an activity in which you participate.

_________________________________________________________________________________________________
_________________________________________________________________________________________________

Write a sentence that uses an ellipsis to show a pause.

_________________________________________________________________________________________________
_________________________________________________________________________________________________