

Language Arts 2

Dad or mom, if your student successfully completes 8 of the 10 assessment questions, please move on to the assessment for Language Arts 3. If your student does not complete 8 of the 10 assessment questions successfully, then Language Arts 2 would be our best recommendation.

1. Think of an animal and use all five senses to answer these questions about that animal.

1. What does the animal look like? Is it striped? Spotted? Big? Hairy? Green? Young?
2. What does the animal smell like? Does it smell good? Or bad? Stinky? Or does it not really have much of a smell at all?
3. What does the animal like to eat (describe its sense of taste)? Does it eat meat? Vegetables? Rocks? Candies? Hamburgers? Spicy food?
4. What does the animal sound like? Does it make a sound? Is it loud? Does it roar? Quack? Bark?
5. What does the animal feel like? Is it rough? Smooth? Soft? Wet? Cold? Slimy?

Now use these descriptive words (adjectives) to write a short paragraph (3-5 sentences) about this animal.

2. Choose at least three of the descriptive words that you used in the previous question. For each of these descriptive words, dictate at least two imaginative similes on the lines below:

Descriptive word: _____

Similes: _____

Descriptive word: _____

Similes: _____

Descriptive word: _____

Similes: _____

3. **Rebekah said “Jacob come here! Tomorrow go speak to your father.”**

Fill in the commas that are missing. Then, write a sentence where you address someone and tell that person to do something. Use correct punctuation.

4. Below are four alliteration starters. Finish each one however you like, so long as you remember to use similar sounds. And it's OK to be silly!

1. Sam the sly snake ... _____
2. Words work well with ... _____
3. Beautiful blue bananas ... _____
4. Perky penguins ... _____

5. Write two imperative sentences on the lines below.

6. Rewrite each sentence to replace the underlined pronoun with an antecedent from the box that will make the sentence more clear.

[**my grandma** **the robbers** **the milkman**]

- He delivers milk on Friday.

- Once they were caught, the policeman took them to the station.

- She bakes the best cookies.

7. Write a short note to you parents or someone in the family to inform them where you are, where you will be, or information they need to know.

8. He made a dish. He made a cup and a spoon. They had never seen him, but they had seen his work.

Rewrite the first two sentences as one sentence. Add descriptive words (adjectives) and at least one adverb.

9. Match the abbreviation to its word.

Mon.	Doctor
ST	Misses
Dec.	Monday
Dr.	Wednesday
AVE	Street
CA	September
Mrs.	December
Wed.	Saint
St.	Avenue
Sept.	Professor
Prof.	California
Sat.	Saturday

Use an abbreviation in a sentence.

10. Write a fun, free-verse poem (no concern for "proper" rules regarding form, rhyme, meter, etc...) about what you had for breakfast. Write a minimum of 2-3 lines.
