Language Arts 1

Dad or mom, if your student completes 8 out of 10 of the assessment questions correctly, please move on to the assessment for Language Arts 2. If your student completes fewer than 8 of the 10 assessment questions correctly, Language Arts 1 would be our best recommendation.

1. The fat rat is Pat. Is Pat fat?

Underline the names in the sentence.

Put a box around the capital letters at the beginning of each sentence.

2. Dictate 3 similes that explain how flat Pat is, how sad he is, and how mad he is. We have started the sentences for you.

   1. Pat is flat like a ___________
   2. Pat is as sad as a ___________
   3. Pat is as mad as a ___________

3. Write the following words backwards:

   map ______________________       dad _______________________
   taps ______________________       sag _______________________
   nap _________________________     pit _______________________
   bat __________________________

4. Add either – s or – es to make these words plural.

   cat__________ rat__________ pal__________ jam__________
   dog_________ fix__________ kiss__________ fox__________
   dad__________ toss__________ razz__________ tax__________
5. Write a dialog on the lines below using these directions:

1. Start with the sentence, “May I help you?” and attribute it to yourself. Place the attribution after the sentence.

2. Add your Mom’s reply in front of the sentence, “Yes, please. That would be a big help.”

3. Then correctly attribute your question, “What can I do?” Place your attribution where you would like.

___________________________________________________________________________________
___________________________________________________________________________________
___________________________________________________________________________________
___________________________________________________________________________________

6. Make this paragraph more interesting by replacing the bold words with suitable synonyms. First, read through the paragraph.

“Oh, Ruff!” says the man as he rubs him. “Where have you been? When that skunk hit you with his smell and you fell off that cliff, I did not know what to do!

“Did you hear me? I did call for you! And I did yell. But I could not hear you bark! I could not see where you fell. And I did not have a way to get to you.”

Now it’s your turn. Fill in the blanks with synonyms of the bold words.

“Oh, Ruff!” says the man as he ______________________ him. “Where have you been? When that skunk ________________________ with his smell and you fell off that ________________________, I did not know what to do!

“Did you hear me? I did call for you! And I did _________________________. But I could not hear you bark! I could not see where you ___________________. And I did not have a way to get to you.”

7. Circle the correct word to complete the sentence.

1. It’s Its a beautiful day outside!
2. The tree waved it’s its arm-like branches in the breeze.
3. When Mike pulled the latch, the car opened it’s its hood.
4. If you leave the puppies alone for even a minute, it’s its usually trouble!
Dictate one sentence that correctly use it’s.

Dictate one sentence that correctly use its.

8. Write one sentence for each homophone. Be sure to use it correctly.

know

no

their

there

9. Add one of these suffixes to the following root words (a word before it takes a suffix). If you can use more than one suffix with a word, that’s great!

- ing  -ed  -ful  -less  -ly  -ness

swing _______________________________ walk _______________________________

slow ______________________________ thank ______________________________

hope ______________________________ good ______________________________

10. Create words to answer these questions. Topic: Pam ran.

How did Pam run? ____________________________

How far did Pam run? _________________________

Why did Pam run? __________________________

Where did Pam run? _________________________

When did Pam run? _________________________

Who did Pam run with? _____________________

Now put the words together to form one or two sentences.

_________________________________________________________________________________

_________________________________________________________________________________