INSTRUCTOR'S GUIDES

HISTORY / BIBLE / LITERATURE



Unique to the History / Bible / Literature (HBL) Instructor's Guide:



Sonlight's curriculum reflects a Christian worldview and you'll find references to Scripture and Biblical ideas throughout your studies. The goal is to help you and your children read, memorize and talk about Scripture so that God's word becomes woven into the fabric of your lives.

DISCUSSION QUESTIONS

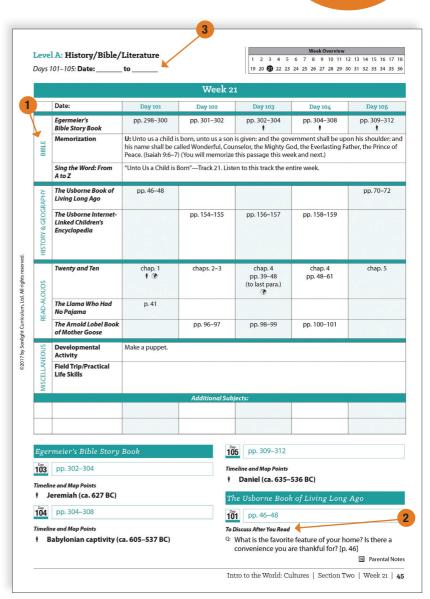
Each IG includes various types of discussion questions—including review, comprehension, and open-ended questions—with answers. Focus on the key points, maximize your time, and assess how well your children understand what they're learning.



3 AN EASY RECORD-KEEPING SYSTEM

With space to record completion dates, your student's initials, extra notes and even extra subjects—all your records will be in one place for reporting. »

Sonlight is faith-based and user-friendly: Flip to the appropriate Instructor's Guide, pull the necessary books, grab the necessary supplies, and get going. It only took a few weeks for all of us to get our bearings with our new homeschool life and schedule. The simplicity of the organized curriculum really made the transition as smooth as possible." shares Sarah R of Loveland, CO.



PEEK INSIDE A SONLIGHT IG

See the rationale and educational philosophy behind Sonlight's methods and activities. Each IG includes detailed teaching tips, explains assignments, provides extra information about important topics and provides support to discuss difficult content. With Sonlight's IG's you'll get the most from the materials so you can teach with confidence!

TIMELINE & MAP ACTIVITIES

Put your learning in chronological and geographical context. Timeline activities tell you when to add people, events, and dates to your Timeline Book. Map activities help you plot the places you visit in your reading. Your kids will plot points on their Markable Map and you have all the answers in the included map key.



HANDS-ON ACTIVITIES

In the younger years, you'll find optional handson activities designed to deepen your students' understanding of history and offer concrete evidence of learning.



VOCABULARY AND CULTURAL LITERACY NOTES

Find clear definitions for important vocabulary that appears in your reading. Enjoy useful Cultural Literacy notes that add depth to your reading and explain things students probably don't know (e.g., what a hoop skirt looks like).



NOTES

Extensive teaching notes help you instruct your students with excellence, and ensure that they grasp key concepts. Notes provide counter-balancing arguments, clarification, further explanations, and commentary.

The IG notes also offer warnings about specific books or difficult content, so you can discuss important issues—such as racism and poverty—with thoughtfulness.



9 FLEXIBLE FORMAT

Because many families end up ahead or behind in a subject—at least occasionally—the IGs are structured for maximum flexibility. The IG is a guide, not a taskmaster. As you become comfortable teaching your children, you can skip or alter assignments to fit your family's unique needs.



James is a very practical book. He reminds us that life isn't all rainbows and roses, but that we must work hard, turn to God in difficult times, and do what the Word says We can be part of God's story if we follow Him. James also urges us to live in the freedom Christ brings through His forgiveness. This kind of life, one that is firmly set on being part of God's story through trouble and hard work, is exactly what Daniel and his friends demonstrate in your children's reading.



Psalm 42:1-6

Continue to memorize Psalm 42

- 1 As the deer pants for the water brooks So my soul pants for You, O God.

- "all y soul pans for rou, Goda;
 "My soul thirsts for God, for the living God;
 When shall I come and appear before God?

 "My tears have been my food day and night,
 While they say to me all day long, "Where is your God?

 "These things I remember and I pour out my soul
- within me.
 For I used to go along with the throng and lead With the voice of joy and thanksgiving, a multitude
- Why are you in despair, O my soul? And why have you become disturbed within me? Hope in God, for I shall again praise Him For the help of His presence.
- O my God, my soul is in despair within me refore I remember You from the land of the Jordan And the peaks of Hermon, from Mount Mizar



161 pp. 200–205

Cultural Literacy

steamboat: a ship using steam-driven propellers for propulsion.

- Q: Why didn't France want to buy Fulton's diving boat? Who did want to buy it?
- A: Napoleon found a leak; the English government
- Q: Where did Robert Fulton make and try his
- first steamboat?
- Q: How far up the Hudson did his New York steamboat go?
- Q: Describe the route of the first steamboat in the West. starting from Pittsburgh, it went down the Ohio River, then down the Mississippi to New Orleans

Timeline and Map Point

New York (D3) (map 5)



165 pp. 228–232

To Discuss After You Read

- Q: Did the telegraph idea come easily to Samuel Morse?
- A: no; he worked on it with little profit; Alfred Vail helped him financially and got the patent and helped with the design



162 Chapter 19 pp. 134–136

pipe dream: a saying that means that something is unrealistic or unattainable. The phrase originated in late 19th century America in reference to dreams or visions people would experience from smoking opium pipes. [p. 136]

Monticello: Thomas Jefferson's estate in Charlottesville Virginia. [p. 136]

To Discuss After You Read

- Q: Why were Barber-Surgeons thought of as members of a lower class than doctors? [p. 135]
- A: because they dirtied their hands, they didn't have to know any special languages, they didn't need to read books. they were just seen as craftsmen who knew how to carve, cut, and sew up the human body
- Q: What did apothecaries do? [p. 135]
- A: they mixed medicines

The book mentions that "people thought it was indecent or irreligious to dissect a human body. And if anyone did such a thing, he did it in secret if he did it at all." Why do you think people of the time took this perspective? Some of the influence came from Christianity, which believes every human being is uniquely made in God's image. As such, there is a certain amount of holy respect and awe for God's creation, especially the human body since people are said in the Bible to be made in the image of God (see Genesis 1:26-27, for instance). Fortunately, some Christians also understood that since God created the world and everything in it, they had a duty to explore and seek to understand God's creation, which included learning how the human body works. This is why many Christians were eventually on the forefront of science and medicine. Still, given that human beings are made in God's image, Christians who work with human remains for scientific purposes should do so with "trembling awe." as C.S Lewis put it (God in the Dock, "Vivisection," p. 226). [p. 136]

Timeline and Map Points

- Every Man his own Doctor; or, the Poor Planter Physician is first published by Benjamin Franklin in Philadelphia (1734)
- London (E3); Oxford (E3); Cambridge (E3) (map 4)
- 112 | Week 33 | Section Two | 5-Day | Intro to American History, Year 1 of 2

For another perspective on Ancient Egypt, read about Moses' adventures there in Exodus in the Bible.

Did you know that Egyptian pharaohs are mentioned several times in the Bible? See, for instance, Genesis 12, 40-42, 45-47, 50, and many other examples in Exodus and elsewhere.

Q: Mummified bodies exist to this day. Do you find it reasonable that people would save dried out bodies to live in again? The Bible tells us we will have new bodies in heaven. (1 Cor. 15)

Timeline and Map Points

Egypt (D7) (map 1)

Sometime this w sort (buttons, bead of you sorted your Color? Shape? Wei Please take thes

they fit in your sch Field Trip/Pra

Take a field trip also include activit



Optional: Hands-On History: World Cultures

We have scheduled the activities in the World Cultures History Project Kit to be used with Sonlight's History / Bible / Lit A—Intro to the World: Cultures program, Please note that some activities may be spread out over a few days (or the whole week!) if that works better for you and your child.

In the high school levels, each course comes with both a Parent Guide and a Student Guide.

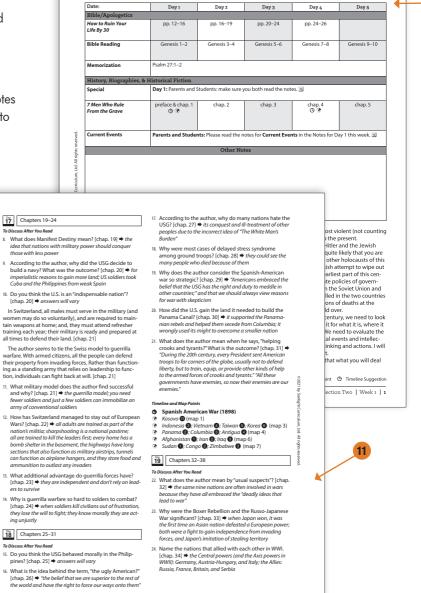
10 STUDENT GUIDE

The Student Guide contains discussion and thought questions, ranging from basic comprehension to college-level analysis.

11 PARENT GUIDE

The Parent Guide contains all the same notes and questions, and also includes answers to the questions.

I chose Sonlight because several of my friends used it and recommended it. I liked the fact that it was literaturebased. Boy, am I glad I made that choice! The Instructor's Guides made teaching less intimidating because it included specific instruction on what to teach when. It was engaging and helpful. I liked how the IG laid out the lesson plans, so that all I had to do was determine which parts of the plan we would implement each day/week. This made teaching much less stressful for me!" explains Deborah G of Orlando, FL.



TRY BEFORE YOU BUY!

Get a three-week sample of any Sonlight Instructor's Guide—FREE! sonlight.com/samples

20 | Week 4 | Section Two | Parent Guide | 20th Century World History

320 Student Guide

Days 1-5