

## Language Arts 4-5

Dad or mom, if your student successfully completes 8 of the 10 assessment questions, please contact an Advisor for further assistance. If your student does not complete 8 of the 10 assessment questions successfully, then Language Arts 4-5 would be our best recommendation.

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1. Circle the correct bold word.

Ma agreed and hurried to find **a** / **an** old blanket and a box for **a** / **an** bed.

Pa found **a** / **an** good place for me to sleep.

Sarah Jane looked at it carefully; then **a** / **an** odd expression came over her face.

Now write a sentence that correctly uses **an**.

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2. Rewrite the following sentences to show possession with 's.

1. Claude took the crayons that belong to Maria.

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2. Jimbo jumped the curb with the scooter that belongs to Carl.

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3. Why can't we read those books that belong to Mike?

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4. Ronda loves to walk the dog that belongs to Ernesto.

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5. Write a sentence of your own that shows possession.

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3. Rewrite the following sentences using more detail.

I thought the sundae tasted good.

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My dog is smart.

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My mom cooks great meals.

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4. Write a paragraph about your best friend. Be sure to explain who the person is, how you know the person, and why they are your best friend. Your paragraph must include at least 4-5 sentences.

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5. Complete these sentences with a phrase that turns each sentence into a good example of hyperbole.

My town is so small \_\_\_\_\_  
\_\_\_\_\_

That movie is so old \_\_\_\_\_  
\_\_\_\_\_

My sister is so funny \_\_\_\_\_  
\_\_\_\_\_

He runs so fast \_\_\_\_\_  
\_\_\_\_\_

6. Underline the being verbs in the paragraph below, then rewrite the paragraph and replace them with more active verbs.

**I have a new puppy. Her name is Cashew. She is a Boxer. She is brown with white paws and a white line between her eyes. I am very happy with Cashew. She is a good dog. She has been by my side ever since we got her.**

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

7. Choose an item to describe: \_\_\_\_\_

Now, answer these questions as if you are describing the item to someone who has never seen it.

How does it look? \_\_\_\_\_  
\_\_\_\_\_

How does it feel? \_\_\_\_\_  
\_\_\_\_\_

How does it sound? \_\_\_\_\_  
\_\_\_\_\_

How does it smell? \_\_\_\_\_

\_\_\_\_\_

How does it make you feel? \_\_\_\_\_

\_\_\_\_\_

8. Write the comparative and superlative forms of each adjective in the chart below. Be careful! Some words require a special ending, and others are paired with an additional word...

Adjective	Comparative	Superlative
curious	more curious	most curious
cold		
broken		
big		
small		
unusual		

9. Write a sentence using "who" correctly.

\_\_\_\_\_

Write a sentence using "that" correctly.

\_\_\_\_\_

10. Circle **fact** by the sentences that have verifiable information and **opinion** by people's ideas.

**Fact Opinion** a. "A bumper lamb is a twin whose mother won't nurse it and it takes to milk from other ewes."  
(*Mustang*, p. 24)

**Fact Opinion** b. "If God has a kind of plan for all of us, I like to think He coupled me with horses right from the start."  
(*Mustang*, p. 11)

**Fact Opinion** c. Mustangs were wild horses that belonged to anyone. (*Mustang*, p. 23)

**Fact Opinion** d. "To me they were unearthly beautiful, as if God had put a special touch on them." (*Mustang*, p. 23)

**Fact Opinion** e. "In fact, you might say a mustang is a kind of weed." (*Mustang*, p. 44)

**Fact Opinion** f. "The demand for horsemeat to feed dogs and cats and even chickens has become big business."  
(*Mustang*, p. 87)